## MATH 237: Vector Calculus

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Consider the lines

 $\ell_1 : \langle 2, 3, 4 \rangle + t \langle 5, 1, 1 \rangle$  $\ell_2 : \langle -3, 2, 3 \rangle + t \langle 15, 3, 3 \rangle$  $\ell_3 : \langle 10, 2, 3 \rangle + t \langle 5, 1, 1 \rangle$  $\ell_4 : \langle 2, -2, 2 \rangle + t \langle 6, 2, 1 \rangle$ 

- 1. For each pair of lines, explain why they are the same, distinct and parallel, intersecting, or skew.
- 2. Determine the point of intersection of any intersecting pairs of distinct lines. Determine the angle at which the lines intersect.
- 3. Find the distance between any non-intersecting pairs.
- 4. Generalize the results of (3) above to a general formula for finding the distance between parallel and skew lines. Give geometric arguments to support your answers.
- 5. Satisfy yourself that given any two lines, you can generalize your work here to discover if the lines are the same, parallel, intersecting, or skew.
- 6. Satisfy yourself that you can generalize your work here to discover the distance between a pair of lines, or a line and a point.

This assignment is due Wednesday, February 5.