## MATH 205, Spring 2012, Approximate Schedule

Monday	Wednesday	FRIDAY
Jan 9th 1	11th 2	13th <b>3</b>
Discussion of prerequisites	2.1/2.3, Functions	2.2/2.3, Algebra of functions
16th	18th 4	20th <b>5</b>
MLK Jr Day	2.4/2.5, Limits (graphical approach), One-sided limits	2.4/2.5, Limits (analytic approach), Indeterminate forms
23rd <b>6</b>	25th 7	27th 8
2.4/2.5, Infinite limits	Birth of Daughter, Class Cancelled	2.5, Continuous functions
30th 9	Feb 1st	3rd 11
2.5, Continuous functions, Intermediate Value Theorem	2.6, The derivative, definition	2.6, The derivative
6th <b>12</b>	8th	10th <b>13</b>
2.6, Review for test	Test 1	3.1, Basic rules of differentiation
13th 14	15th 15	
3.2, Product and quotient rules	3.3, Chain rule	3.3, Chain rule, 3.5 Higher derivatives
20th 17	22nd 18	24th <b>19</b>
3.5, Higher derivatives	3.6, Implicit differentiation	3.6, Implicit differentiation, Related rates
27th <b>20</b>	29th <b>21</b>	[Mar 2nd] <b>22</b>
4.1, Applications of 1st derivative (increasing/decreasing, local extrema)	4.4, Optimization I	4.5, Optimization II
5th	7th	9th
Spring Break	Spring Break	Spring Break
12th <b>23</b>	14th	16th <b>24</b>
4.2, Review for test	Test 2	4.4/4.5, More optimization
19th <b>25</b>	21st <b>2</b> 6	
4.2, Applications of 2nd derivative (concavity, inflection)	5.1, Exponential functions	5.4, Differentiation of exponential functions
26th <b>28</b>	28th <b>2</b> 9	30th <b>30</b>
Appendix A, Inverse functions	5.2, Logarithmic functions	5.5, Differentiation of logarithmic functions
Apr 2nd 31	4th <b>32</b>	6th <b>33</b>
5.5, Logarithmic differentiation	5.3/5.6, Modeling applications	5.3/5.6, Review for test
9th	11th <b>3</b> 4	
Test 3	6.1, The indefinite integral	6.1/6.2, More integration
16th <b>36</b>	18th 37	
6.3, Area and the definite integral	6.3, Area and the definite integral	6.4, The Fundamental Theorem of Calculus
23rd <b>39</b>	25th 40	
	Mop-up of course material	Review for Final Exam
6.4, The Fundamental Theorem of Calculus	Mop-up of course material	
	May 2nd	4th
Calculus		