Who are you? And what are you doing in Math 231?
Answers provided are for the instructor only and will not be disclosed to any other person. Either write in this word document and print it out and bring to class OR print out this document and write in pen/pencil and bring to class. This document will help me understand you better as a person and how your goals as a student integrate with the course. –EO’S

What’s the name you are recorded under by university records? Do you prefer to be called by another name? ; if so, tell me here.

Have you decided on a major? If so, what was your path to this decision and how strongly do you identify with being such a major? How is this choice (or delay in making this choice) perceived by others and how do you respond to these perceptions?

What do you like about math/stat classes and what do you wish was different about these classes. What are the other classes that you wish math/stat was more like?

What’s your favorite area of mathematics or science? Your favorite ideas/results, or aspects of math or science you find compelling?
Are there courses you wish were able to avoid? What course do you wish you could take again?

What would you tell yourself if you could travel back in time and talk to your first-semester freshman self? Is there a conversation that you need to have with yourself now that is relevant to your scholarly life, something that you have insight on but are struggling to execute into action?

What are your future plans in terms of vocation? For example, is there a career that you are determined to enter into To run for the hills, join a commune and live off the land? How does this class fit with those plans?

What non-math or non-science skill do you wish you were better at?