
Problem of the Week

Solution Seven

PROBLEM: I am going to prove that $2 = 1$. Let x represent a positive number. We begin with the observation that $x^2 = x(x)$. We can expand the right-hand side to obtain

$$x^2 = x \underbrace{(1 + 1 + \cdots + 1)}_{x \text{ times}}.$$

Distributing on the right-hand side gives us

$$x^2 = \underbrace{x + x + \cdots + x}_{x \text{ times}}.$$

(For example, we can write $3^2 = 3(3) = 3(1 + 1 + 1) = 3 + 3 + 3$.) But now we can take derivatives on both sides to obtain

$$2x = \underbrace{(1 + 1 + \cdots + 1)}_{x \text{ times}}.$$

This implies that $2x = x$. Since x was assumed to be positive, we can divide by it to conclude that $2 = 1$

SOLUTION: We might first notice that the equation

$$x^2 = x \underbrace{(1 + 1 + \cdots + 1)}_{x \text{ times}}$$

is only correct when x is an integer. When x is not a whole number, it does not make sense to add 1 to itself x times. Consequently, it is just meaningless symbol manipulation to start taking derivatives of both sides.

That is a good observation, but there is another problem to consider. Let us suppose we could make sense of what it means to add x to itself x times even when x is not a whole number. There would still be the fact that our method for taking the derivative of the right-hand side was not correct. Each of the summands depends on x , and we took that into consideration when taking the derivative. The number of summands also depends on x , however, but we failed to take that into consideration in our derivative. That is another source of error in this argument.