College of Arts and Letters: Visiting Scholar Talk

The Place of Mathematics and the Mathematics of Place

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Abstract: One might say that mathematicians value mathematics precisely because it transcends place. Yet the physical, personal, and community context of the learner provides powerful tools for the teaching and learning of mathematics. I will reflect on the important role of place as I discuss personal teaching experiences as well as work in several projects in central Appalachia, including ACCLAIM, an NSF Center for Learning and Teaching, and AMSP, an NSF Mathematics Science Partnership.

Monday, March 16 at 3:45

Room 404 Madison Union (Taylor Hall)