



Core Values

Team Number

FIRST®LEGO®League

Directions: For each skill area, clearly mark the box that best describes the team's accomplishments. If the team does not demonstrate skill in a particular area, then put an 'X' in the first box for Not Demonstrated (ND). Please provide as many written comments as you can to acknowledge each team's hard work and to help teams improve. When you have completed the evaluation, please circle the awards for which you would like this team to be considered.

| | Beginning | Developing | Accomplished | Exemplary | |
|--------------------|--|---|---|---|---|
| Inspiration | Discovery Balanced emphasis on all three aspects (Robot, Project, Core Values) of FLL; it's not just about winning awards | | | | |
| | N D | emphasis on only one aspect; others neglected | emphasis on two aspects; one aspect neglected | emphasis on all three aspects | balanced emphasis on all three aspects |
| | Team Spirit Enthusiastic and fun expression of the team identity | | | | |
| | N D | minimal enthusiasm AND minimal identity | minimal enthusiasm OR minimal identity | team is enthusiastic and fun; clear identity | team engages others in their enthusiasm & fun; clear identity |
| | Integration Application of FLL values and skills outside FLL (ability to describe current and potential examples from daily life) | | | | |
| N D | team does not apply FLL values and skills outside FLL | team able to describe at least one example | team able to describe multiple examples | team able to describe multiple examples, incl. individual stories | |

Comments:

| | | | | | |
|-----------------|---|---|---|--|--|
| Teamwork | Effectiveness Problem solving and decision making processes help team achieve their goals | | | | |
| | N D | team goals AND team processes unclear | team goals OR team processes unclear | clear team goals and processes | clear processes enable team to accomplish well defined goals |
| | Efficiency Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities) | | | | |
| | N D | limited time management AND unclear roles | limited time management OR unclear roles | excellent time management and role definition allows team to accomplish most goals | excellent time management and role definition allows teams to accomplish all goals |
| | Kids Do the Work Appropriate balance between team responsibility and coach guidance | | | | |
| N D | limited team responsibility AND excessive coach guidance | limited team responsibility OR excessive coach guidance | Good balance between team responsibility and coach guidance | team independence with minimal coach guidance | |

Comments:

| | | | | | |
|----------------------------------|--|--|---|---|--|
| Gracious Professionalism™ | Inclusion Consideration and appreciation for the contributions (ideas and skills) of all team members, with balanced involvement | | | | |
| | N D | unbalanced team involvement AND lack of appreciation for contributions | unbalanced team involvement OR lack of appreciation for contributions | balanced team involvement AND appreciation for contributions of most team members | balanced team involvement AND appreciation for contributions of all team members |
| | Respect Team members act and speak with integrity so others feel valued-- especially when solving problems or resolving conflicts | | | | |
| | N D | not evident with majority of team members | evident with majority of team members | almost always evident with all team members | always evident, even in the most difficult situations |
| | Coopertition™ Team competes in the spirit of friendly competition and cooperates with others | | | | |
| N D | not evident with majority of team members | evident with majority of team members | almost always evident with all team members | always evident, even in difficult situations--and team actively helps other teams | |

Comments:

| | | | |
|------------------------------|--------------------|-----------------|----------------------------------|
| Awards Consideration: | Inspiration | Teamwork | Gracious Professionalism™ |
|------------------------------|--------------------|-----------------|----------------------------------|