

Directions: For each skill area, clearly mark the box that best describes the team's accomplishments. If the team does not demonstrate skill in a particular area, then put an 'X' in the first box for Not Demonstrated (ND). Please provide as many written comments as you can to acknowledge each team's hard work and to help teams improve. *When you have completed the evaluation, please circle the awards for which you would like this team to be considered.*

	Beginning	Developing	Accomplished	Exemplary	
Inspiration	Discovery Balanced emphasis on all three aspects (Robot, Project, Core Values) of FLL; it's not just about winning awards				
	N D	emphasis on only one aspect; others neglected	emphasis on two aspects; one aspect neglected	emphasis on all three aspects	balanced emphasis on all three aspects
	Team Spirit Enthusiastic and fun expression of the team identity				
	N D	minimal enthusiasm AND minimal identity	minimal enthusiasm OR minimal identity	team is enthusiastic and fun; clear identity	team engages others in their enthusiasm & fun; clear identity
	Integration Application of FLL values and skills outside FLL (ability to describe current and potential examples from daily life)				
N D	team does not apply FLL values and skills outside FLL	team able to describe at least one example	team able to describe multiple examples	team able to describe multiple examples, incl. individual stories	

Comments:

Teamwork	Effectiveness Problem solving and decision making processes help team achieve their goals				
	N D	team goals AND team processes unclear	team goals OR team processes unclear	clear team goals and processes	clear processes enable team to accomplish well defined goals
	Efficiency Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities)				
	N D	limited time management AND unclear roles	limited time management OR unclear roles	excellent time management and role definition allows team to accomplish most goals	excellent time management and role definition allows teams to accomplish all goals
	Kids Do the Work Appropriate balance between team responsibility and coach guidance				
N D	limited team responsibility AND excessive coach guidance	limited team responsibility OR excessive coach guidance	Good balance between team responsibility and coach guidance	team independence with minimal coach guidance	

Comments:

Gracious Professionalism™	Inclusion Consideration and appreciation for the contributions (ideas and skills) of all team members, with balanced involvement				
	N D	unbalanced team involvement AND lack of appreciation for contributions	unbalanced team involvement OR lack of appreciation for contributions	balanced team involvement AND appreciation for contributions of most team members	balanced team involvement AND appreciation for contributions of all team members
	Respect Team members act and speak with integrity so others feel valued-- especially when solving problems or resolving conflicts				
	N D	not evident with majority of team members	evident with majority of team members	almost always evident with all team members	always evident, even in the most difficult situations
	Cooperation™ Team competes in the spirit of friendly competition and cooperates with others				
N D	not evident with majority of team members	evident with majority of team members	almost always evident with all team members	always evident, even in difficult situations--and team actively helps other teams	

Comments:

Awards Consideration:	Inspiration	Teamwork	Gracious Professionalism™
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