

## Core Values Judge Certification Questions

1. Which is the best description of the purpose of Core Values Judging?
  - a. To see how well the team knows the Core Values
  - b. To evaluate how well the team demonstrates inspiration, teamwork, and Gracious Professionalism
  - c. To find the nicest and most fun team
  - d. To give more volunteers and opportunity to participate
  
2. Which is not a FLL Core Value?
  - a. We honor the spirit of friendly competition.
  - b. We share our experiences with others.
  - c. We do the work to find solutions with guidance from our coaches and mentors.
  - d. We work hard so that we will win awards at events.
  
3. True or false?: During a Core Values judging session, teams that complete the teamwork activity task should be ranked higher than those who do not finish it.
  - a. True
  - b. False
  
4. If Core Values Posters are used at a tournament, what is their primary function during judging?
  - a. Core Values Posters replace the question and answer section of a Core Values judging session.
  - b. Core Values Posters are the primary method for teams to communicate their Core Values with judges.
  - c. Messy or illegible posters allow the judges to rank those teams lower than teams with well-organized Core Values Posters
  - d. Creating a Core Values Poster helps solidify the concepts for youth and serve as a tool to help communicate the team's Core Values with judges
  
5. Which team would be the best candidate for the Gracious Professionalism Award?
  - a. Team A saw another team drop their robot while setting up their pit and rushed over to assist. While entering the Core Values Judging session, some team members were heard yelling at their coach.

*Please refer to the In-Person Certification Instructions to use these questions at local FLL Judge Trainings.*

*Answer Key is available on the FLL Wiki in the Judging Resources section.*

- b. Team B cheered on the other teams during every robot game round at your tournament. During Core Values Judging, a strong leader seemed to give directions without asking for input from everyone.
  - c. Team C mentored two rookie FLL teams at their school. They assigned a robot mission and a piece of the project to each member and demonstrated respect during the Teamwork activity in their Core Values judging session.
  - d. Team D was the first to offer replacement parts when another team needed them. During their Core Values Judging session, the team argued while completing the teamwork activity.
6. If multiple team members tell individual stories about how they apply FLL values and skills in daily life, they should be marked at what level in the Integration category on the rubric? (See the [Core Values Rubric](#))
- a. Beginning
  - b. Developing
  - c. Accomplished
  - d. Exemplary
7. A team who argues with each other during the teamwork activity but clearly explains their roles on the team should be marked as “Beginning” in what category on the rubric? (See the [Core Values Rubric](#))
- a. Respect
  - b. Discovery
  - c. Team Spirit
  - d. Efficiency
8. When asked about how the team made decisions and solved problems, they describe how they made decisions but are not clear on their goals for the season. On the rubric, this team should be marked at what level in the Effectiveness category? (See the [Core Values Rubric](#))
- a. Beginning
  - b. Developing
  - c. Accomplished
  - d. Exemplary
9. At the end of a judging session, you realize that a team did not tell you about how the team balanced working on the robot, the Project, and Core Values. On the rubric, this team should be marked as “Not Demonstrated” in what category? (See the [Core Values Rubric](#))

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- a. Integration
  - b. Inclusion
  - c. Discovery
  - d. Coopertition
10. A team does not provide any information about how they used FLL Core Values outside of FLL. What is the best practice for evaluating the team on the rubric for Integration?
- a. During the judging session, ask the team about the missing information and mark the rubric appropriately based on their answers, and if the team still does not provide information, mark “ND” on the rubric for “Not Demonstrated.”
  - b. After the judging session, mark the “Beginning” box on the rubric, since the team has not shown a higher level of accomplishment in that area
  - c. After the judging session, mark the “ND” box on the rubric, since the team has not demonstrated anything in that category
  - d. After the judging session, find the team and ask them to provide more information about the missing item and adjust your rubric evaluation accordingly.
11. What is the best way to re-word a comment on a rubric that says, “Your team deserves the Champion’s Award. You were the best team we have seen today.”?
- a. Your team did an outstanding job in this judging area. We hope you win an award!
  - b. Your team did a much better job at explaining your work than any other team we have seen today.
  - c. We were impressed with your presentation. Great job!
  - d. Your team was outstanding and well-rounded. Consider sharing your enthusiasm and STEM knowledge with others in your community!
12. What is the best way to re-word a comment on a rubric that says, “The team was rude to volunteers and did not demonstrate any understanding of the FLL Core Values.”?
- a. The team did not seem friendly to judges or volunteers.
  - b. The team argued during the judging session – to improve, try reviewing Gracious Professionalism and reinforce that even in competition, it’s important to treat each other with respect.
  - c. The team should re-read the FLL Core Values and how they could be more polite to adult volunteers.
  - d. The team listed the Core Values during the judging session but did not seem to understand them or enjoy the event.
13. What is the best way to re-word a comment on a rubric that says, “We really liked your cute animal costumes.”?
- a. We really liked how you showed your team spirit.

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- b. We thought the way you showed your enthusiasm and fun was really cute!!!!
- c. Your team appeared cohesive and your animal costumes helped show your team spirit.

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