

Core Values Judge Certification Questions Answer Key

1. Which is the best description of the purpose of Core Values Judging?
 - a. To see how well the team knows the Core Values
(Incorrect. It's not important how well the team can recite the Core Values. Instead, Core Values judging aims to evaluate how the team demonstrates the Core Values.)
 - b. To evaluate how well the team demonstrates inspiration, teamwork, and Gracious Professionalism
(Correct! It's not important that the team can recite the Core Values, but demonstrates them in their actions.)**
 - c. To find the nicest and most fun team
(Incorrect. While Core Values award winning teams are usually nice and fun, Core Values judging evaluates how well they demonstrate the Core Values.)
 - d. To give more volunteers and opportunity to participate
(Incorrect. Core Values judging aims to evaluate how the team demonstrates the Core Values.)

2. Which is not a FLL Core Value?
 - a. We honor the spirit of friendly competition.
(Incorrect. Honoring the spirit of friendly competition is a Core Value, but winning awards is not part of the Core Values.)
 - b. We share our experiences with others.
(Incorrect. Sharing experiences with others is a Core Value, but winning awards is not part of the Core Values.)
 - c. We do the work to find solutions with guidance from our coaches and mentors.
(Incorrect. Kids doing the work is a Core Value, but winning awards is not part of the Core Values.)
 - d. We work hard so that we will win awards at events.
(Correct! The Core Values include that learning is more important than winning.)**

3. True or false?: During a Core Values judging session, teams that complete the teamwork activity task should be ranked higher than those who do not finish it.
 - a. True
(Incorrect. Teams should be evaluated for their interactions and the Core Values demonstrated during the activity. Completing the activity does not

on its own mean that a team was more effective than a team who does not finish the task.)

b. False

(Correct! Teams should be evaluated for their interactions and the Core Values demonstrated during the activity. Completing the activity does not on its own mean that a team was more effective than a team who does not finish the task.)

4. If Core Values Posters are used at a tournament, what is their primary function during judging?

a. Core Values Posters replace the question and answer section of a Core Values judging session.

(Incorrect. Core Values Posters are tools to communicate the team's Core Values to Judges. Posters are usually presented in the first few minutes of a judging session, followed by questions and answers and the Teamwork activity.)

b. Core Values Posters are the primary method for teams to communicate their Core Values with judges.

(Incorrect. Core Values Posters are just one tool to communicate the team's Core Values to Judges. They should be used in addition questions and answers from the Judges and a Teamwork activity.)

c. Messy or illegible posters allow the judges to rank those teams lower than teams with well-organized Core Values Posters

(Incorrect. Core Values Posters are tools to communicate the team's Core Values to Judges. The poster itself is not evaluated, however, teams who have disorganized posters may have trouble communicating the right information to Judges.)

d. Creating a Core Values Poster helps solidify the concepts for youth and serve as a tool to help communicate the team's Core Values with judges

(Correct! The Core Values Poster allows the team to intentionally think about their Core Values in advance and more clearly communicate with Judges. The poster is one method for the Judges to learn about the team and is used in addition to questions and answers and a Teamwork activity.)

5. Which team would be the best candidate for the Gracious Professionalism Award?

- a. Team A saw another team drop their robot while setting up their pit and rushed over to assist. While entering the Core Values Judging session, some team members were heard yelling at their coach.
(Incorrect. This team might be a good candidate if the Judges combine these two observations with information from the Judging session. Instead, a team who demonstrates inclusion, respect, and coopertition would be a better candidate.)
 - b. Team B cheered on the other teams during every robot game round at your tournament. During Core Values Judging, a strong leader seemed to give directions without asking for input from everyone.
(Incorrect. While this team has demonstrated coopertition, they struggled with inclusion. Instead, a team who demonstrates inclusion and respect in addition to coopertition would be a better candidate.)
 - c. **Team C mentored two rookie FLL teams at their school. They assigned a robot mission and a piece of the project to each member and demonstrated respect during the Teamwork activity in their Core Values judging session.**
(Correct! This team has shared information with the Judges demonstrating excellence in inclusion, respect, and coopertition.)
 - d. Team D was the first to offer replacement parts when another team needed them. During their Core Values Judging session, the team argued while completing the teamwork activity.
(Incorrect. While this team has demonstrated coopertition by assisting another team, they seemed to struggle with respect during the Teamwork activity. Instead, a team who demonstrates inclusion and respect in addition to coopertition would be a better candidate.)
6. If multiple team members tell individual stories about how they apply FLL values and skills in daily life, they should be marked at what level in the Integration category on the rubric?
- a. Beginning
(Incorrect. Teams at the Beginning level does not apply FLL values or skills outside FLL. This team should be marked at the Exemplary level.)
 - b. Developing
(Incorrect. Teams at the Developing level are only able to give one example of applying skills or values outside FLL. This team should be marked at the Exemplary level.)
 - c. Accomplished

(Incorrect. Teams at the Accomplished level are able to describe multiple general examples of applying values or skills outside FLL. This team should be marked at the Exemplary level.)

d. Exemplary

(Correct! Teams at the Exemplary level can give multiple individual examples of applying FLL skills and values outside of FLL.)

7. A team who argues with each other during the teamwork activity but clearly explains their roles on the team should be marked as “Beginning” in what category on the rubric?
- a. **Respect**
(Correct! The Respect category focuses on acting and speaking with integrity so others feel valued.)
 - b. Discovery
(Incorrect. The Discovery category focuses on balance and learning across all three aspects of FLL. Instead, arguing shows the team is beginning in the Respect category.)
 - c. Team Spirit
(Incorrect. The Team Spirit category focuses on the team’s fun and enthusiastic expression of their identity. Instead, arguing shows the team is beginning in the Respect category.)
 - d. Efficiency
(Incorrect. While a team who argues might also be inefficient, the Efficiency category focuses on the team’s time management and role definition. The Respect category is more closely related to interacting in ways that make others feel valued during conflicts.)
8. When asked about how the team made decisions and solved problems, they describe how they made decisions but are not clear on their goals for the season. On the rubric, this team should be marked at what level in the Effectiveness category?
- a. Beginning
(Incorrect. Since this team clearly described their decision making processes but not their goals, they belong at the Developing level.)
 - b. **Developing**
(Correct! Since this team clearly described their decision making processes but not their goals, they belong at the Developing level.)
 - c. Accomplished
(Incorrect. Since this team clearly described their decision making processes but not their goals, they belong at the Developing level.)

- d. Exemplary
(Incorrect. Since this team clearly described their decision making processes but not their goals, they belong at the Developing level.)
9. At the end of a judging session, you realize that a team did not tell you about how the team balanced working on the robot, the Project, and Core Values. On the rubric, this team should be marked as “Not Demonstrated” in what category?
- a. Integration
(Incorrect. The Integration category focuses on applying FLL values and skills outside of FLL. Instead, Discovery describes how a team balanced emphasis on the three aspects of FLL.)
- b. Inclusion
(Incorrect. The Inclusion category focuses on consideration and appreciation for the contribution of all team members. Instead, Discovery describes how a team balanced emphasis on the three aspects of FLL.)
- c. Discovery**
(Correct! Discovery describes how a team balanced emphasis on the three aspects of FLL.)
- d. Coopertition
(Incorrect. The Coopertition category describes how the team honors the spirit of friendly competition. Instead, Discovery describes how a team balanced emphasis on the three aspects of FLL.)
10. A team does not provide any information about how they used FLL Core Values outside of FLL. What is the best practice for evaluating the team on the rubric for Integration?
- a. During the judging session, ask the team about the missing information and mark the rubric appropriately based on their answers, and if the team still does not provide information, mark “ND” on the rubric for “Not Demonstrated.”**
(Correct! As the judging session progresses, keep notes about each rubric item. If a team has not provided any information about Integration or any other category, ask questions that lead the team to provide the missing information. If you still have no information, select the “ND” category.)
- b. After the judging session, mark the “Beginning” box on the rubric, since the team has not shown a higher level of accomplishment in that area
(Incorrect. For each rubric category, each level describes specific behavior from the team. If a team does not provide any information about any category, ask questions that lead the team to provide the right information, and if you still have no information mark them as “Not Demonstrated.”)

- c. After the judging session, mark the “ND” box on the rubric, since the team has not demonstrated anything in that category
(Incorrect. Judges should keep notes during the judging session to help them complete the rubric. If a team does not provide any information about any category, ask questions that lead the team to provide the right information. If you still have no information, you may mark them as “Not Demonstrated.”)
 - d. After the judging session, find the team and ask them to provide more information about the missing item and adjust your rubric evaluation accordingly.
(Incorrect. Rather than changing a rubric after a judging session, keep notes during the judging session that help you complete the rubric. If a team does not provide any information about any category, ask questions that lead the team to provide the right information. If you still have no information, then mark them as “Not Demonstrated.”)
11. What is the best way to re-word a comment on a rubric that says, “Your team deserves the Champion’s Award. You were the best team we have seen today.”?
- a. Your team did an outstanding job in this judging area. We hope you win an award!
(Incorrect. Since awards decisions haven’t been made at the time rubrics are completed, it is too early to suggest the team might win an award. You’re also only judging one of the three judging areas. Instead, compliment what the team did well and provide a helpful item for improvement.)
 - b. Your team did a much better job at explaining your work than any other team we have seen today.
(Incorrect. Avoid comparing a team to others at the tournament when evaluating and commenting using the rubric. Instead, compliment what the team did well and provide a helpful item for improvement.)
 - c. We were impressed with your presentation. Great job!
(Incorrect. This comment doesn’t give the team any meaningful feedback to help them be even better in the future. Instead, compliment what the team did well and provide a helpful item for improvement.)
 - d. **Your team was outstanding and well-rounded. Consider sharing your enthusiasm and STEM knowledge with others in your community!**
(Correct! This comment appropriately praises the team for being outstanding in Core Values. Teams at the Exemplary level can still improve. A great team can be even better by sharing their excitement about FLL.)
12. What is the best way to re-word a comment on a rubric that says, “The team was rude to volunteers and did not demonstrate any understanding of the FLL Core Values.”?

- a. The team did not seem friendly to judges or volunteers.
(Incorrect. This leaves a lot open to interpretation and focuses on the negative behavior. Instead, find a way to more positively give suggestions for improvement, like reviewing Gracious Professionalism.)
 - b. The team argued during the judging session – to improve, try reviewing Gracious Professionalism and reinforce that even in competition, it’s important to treat each other with respect. (Correct! This comment provides evidence of what the judges observed and gives specific suggestion on how the team can improve without focusing on the negative.)**
 - c. The team should re-read the FLL Core Values and how they could be more polite to adult volunteers.
(Incorrect. This comment is focused on opinion and could be more action-oriented. Instead, find a way to positively give suggestions for improvement, like reviewing Gracious Professionalism.)
 - d. The team listed the Core Values during the judging session but did not seem to understand them or enjoy the event.
(Incorrect. The judge in this comment is making an assumption about the team’s enjoyment without supporting information. Instead, find a way to positively give suggestions for improvement, like reviewing Gracious Professionalism)
13. What is the best way to re-word a comment on a rubric that says, “We really liked your cute animal costumes.”?
- a. We really liked how you showed your team spirit.
(Incorrect. This comment depends on the judge preference and doesn’t provide a clear description why they were marked at that level. Instead, connect their animal costumes back to the team spirit criteria on the rubric observed.)
 - b. We thought the way you showed your enthusiasm and fun was really cute!!!!
(Incorrect. This comment doesn’t give specific evidence and focuses on the judges’ opinion of “cute.” Instead, link the animal costumes back to the team spirit item on the rubric in your comment.)
 - c. Your team appeared cohesive and your animal costumes helped show your team spirit. (Correct! This comment is based in fact, rather than judge opinion, and provides evidence on why the team was marked at that level on the team spirit criteria.)**