## TEST I

Math 231 September 27, 2001

Name:

By writing my name I swear by the honor code.

## Read all of the following information before starting the exam:

- Circle or otherwise indicate your final answers.
- Show all work, clearly and in order. I will take off points if I cannot see how you arrived at your answer (even if your final answer is correct).
- Justify your answers algebraically whenever possible. For most problems, work done by calculator will <u>not</u> receive any points (although you may use your calculator to check your answers).
- When you do use your calculator, sketch all relevant graphs and explain how you use them.
- Please keep your written answers brief; be clear and to the point. I will take points off for rambling and for incorrect or irrelevant statements.
- This test has 11 problems and is worth 100 points. Make sure that you have all of the pages!
- Good luck!

1. (16 points) Short answer questions. Do not show work.

(a) Define what it means for a real number to be a *rational number* without referring to decimal notation.

(b) Is 
$$(x, y) = (1, 4)$$
 a solution to the equation  $y = 2 - x + 3x^5$ ? Why or why not?

(c) Express the sentence "The distance between a and -3 is greater than or equal to two" as an inequality involving an absolute value.

(d) If 
$$g(x) = x^2$$
 and  $f(g(x)) = \frac{1}{x^2 + 1}$ , what is  $f(x)$ ?

(e) Fill in the blank: If \_\_\_\_\_ is on the graph of y = f(x), then (4, 2) is on the graph of y = f(x-3).

(f) Fill in the blank: If (2,3) is on the graph of f, then \_\_\_\_\_ is on the graph of  $f^{-1}$ .

(g) If  $\lim_{x \to -\infty} f(x) = \infty$ ,  $\lim_{x \to +\infty} f(x) = 3$ , and  $\lim_{x \to 1^+} f(x) = \infty$ , what can you say about any horizontal asymptotes of f(x) (i.e., are there any, and if so, where)?

(h) Write the solution set of 0 < |x - 2| < 0.1 in interval notation. (You should be able to do this without having to split the absolute value into cases.)

**2.** (6 points) Sketch a graph of the function  $f(x) = \begin{cases} x^2, & x < -1 \\ 2x + 1, & x \ge -1. \end{cases}$ 

**3.** (8 points) Express the solution set of the inequality |4 - 2x| > 6 in interval notation.

**4.** (8 points) Express the domain of the function  $f(x) = \frac{\sqrt{x}}{3x-5}$  in interval notation.

5. (6 points) Given the graph of f below, fill in the blanks with the appropriate interval or intervals.



6. (10 points) Use a graph of  $y = 2 - x^2$  and your calculator to find the largest value of  $\delta$  for which the following implication is true:

$$0 < |x-3| < \delta \implies |(2-x^2)+7| < 0.01.$$

Show your work (including a labeled graph), and put your final answer in the blank provided. Make your approximation of  $\delta$  accurate to three decimal places.

$$\delta =$$
\_\_\_\_\_

7. (8 points) Fill in the missing entries in the table below.

x	1	2	3	4
f(x)	2	4	4	1
g(x)	3	2	1	4
$(g \circ f)(x)$				

8. (10 points) Given the graph of f(x) below, approximate each of the following limits.



**9.** (10 points) Find the inverse of the function  $f(x) = \frac{x-1}{x+1}$ .

10. (6 points) Write the contrapositive of the statement:

"2+2=5, then today is Tuesday or cows aren't reptiles."

11. (12 points) Label the following statements as true or false.

$(\mathbf{a})$	Т	$\mathbf{F}$	If a is a real number, then the quantity $-a$ is negative.
$(\mathbf{b})$	Т	$\mathbf{F}$	For all values of $x$ , $\frac{(x+1)(x+2)}{x+1} = x+2$ .
$(\mathbf{c})$	Т	$\mathbf{F}$	The set $\{x \mid x > 4 \text{ and } x < 6\}$ is equal to the set $(4, \infty) \cup (-\infty, 6)$ .
$(\mathbf{d})$	Т	$\mathbf{F}$	Define $f : \{\text{People in the U.S.}\} \rightarrow \{\text{U.S. States}\}$ by the following rule: assign every person to Kansas. This is a function.
( <b>e</b> )	Т	F	Define $f : \{\text{People in the world}\} \rightarrow \{\text{Countries}\}\ $ by the rule that assigns every person to the country in which they were born. This is a one-to-one function.
$(\mathbf{f})$	Т	$\mathbf{F}$	If $\lim_{x \to 1^{-}} f(x) = 5$ and $\lim_{x \to 1^{+}} f(x) = 5$ , then $f(1) = 5$ .

## Survey Question:

Were you prepared for the types of questions that were on this test? How do you think you did?

SCRAP WORK