## 231 EXAM 1

You may use your notebook during the last 15 minutes of this exam. You may NOT use calculators, cell phones, loose papers, or peeking.

Math 231 September 17, 2013

Name:

By printing my name I pledge to uphold the honor code.

- 1. Determine if each of the following statements are true or false. For those that are true, *briefly* describe why they are true. For those that are false, provide an explicit counterexample.
  - a) For all real numbers x, there exists some y such that x < y.
  - **b)** For all real numbers x, there exists some y such that  $x = y^2$ .
- **2.** Sketch labeled graphs of  $f(x) = \frac{1}{x} 2$  and  $g(x) = \frac{1}{x-2}$  (and say which is which!).

- **3.** The solution to the inequality 0 < |x+5| < 0.25 is:
  - A)  $(-5.25, -5) \cup (-5, -4.75)$ C) (-5.25, -4.75)
  - **B)**  $(-5.25, 0) \cup (0, 5.25)$  **D)** (-5.25, 4.75)
- 4. The inverse of the function f(x) = 3 4x is:

A) 
$$f^{-1}(x) = \frac{1}{3+4x}$$
  
B)  $f^{-1}(x) = \frac{1}{3-4x}$   
C)  $f^{-1}(x) = \frac{x-3}{-4}$   
D)  $f^{-1}(x) = \frac{x}{-4} - 3$ 

5. Sketch a labeled graph of the function f(x) = |2 - 3x|, and then express f(x) algebraically as a piecewise-defined function that does not involve absolute values.

6. Find the domain of the function  $f(x) = \frac{\sqrt{x^2 - 4}}{x^2 - 9}$ . Show your work and put your final answer in interval notation with a box around it.

7. Prove that the sum of two odd integers is always even. Make sure that your argument is clear and uses mathematical notation and definitions.

## $\mathbf{s}\mathbf{CRAP}$

I will not be grading anything on this page