

235 TEST 2.

You may use your notebook during the last half hour of this exam.
You may NOT use calculators, cell phones, or peeking.

Math 235
November 4, 2010

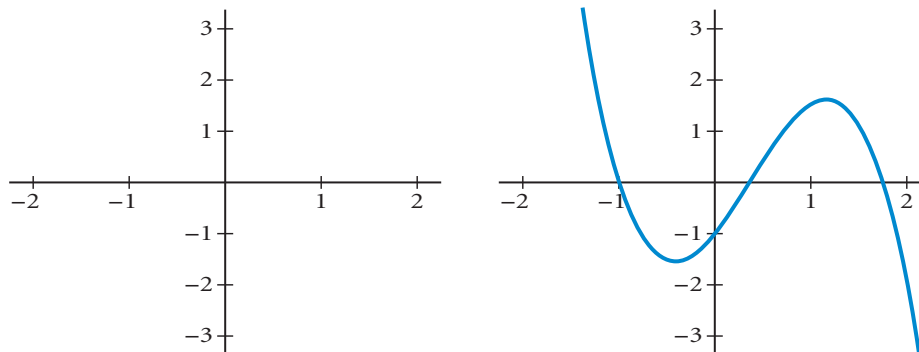
Name: _____
By printing my name I pledge to uphold the honor code.

1. Given the properties below, sketch a possible graph of f , and state whether or not f is continuous and/or differentiable at $x = 1$. What about from the left and the right?

$$f(1) = 3, \lim_{x \rightarrow 1^-} f(x) = 3, \lim_{x \rightarrow 1^+} f(x) = 3, \lim_{h \rightarrow 0^-} \frac{f(1+h) - f(1)}{h} = 2, \text{ and } \lim_{h \rightarrow 0^+} \frac{f(1+h) - f(1)}{h} = 0.$$

2. Use the quotient rule and the derivative of cosine to prove that $\frac{d}{dx}(\sec x) = \sec x \tan x$.

3. The graph shown on the right is the derivative f' of some mystery function f . Sketch a possible graph of f on the axes to the left. Label all roots, extrema, and inflection points with dots, and be sure that your x -values line up correctly.



4. Calculations! Justify each answer by showing all work. Partial justifications will only be worth partial credit.

a) Find the inflection points, if any, of $f(x) = x^4 - 4x^3 + 6x^2$.

b) Find the global maximum, if any, of $f(x) = \frac{x^2}{x-2}$.

c) Find a function $f(x)$ whose derivative is $f'(x) = x^2\sqrt{1+x^3}$. You may have to “guess and check” to find such a function.

d) Find the value of $\lim_{x \rightarrow 0^+} x^x$.

5. Linda is bored and decides to pour an entire container of salt into a pile on the kitchen floor. She pours 3 cubic inches of salt per second into a conical pile whose height is always two-thirds of its radius. How fast is the radius of the conical salt pile changing at the instant that the height of the pile is 4 inches?

show all work clearly please, not in a jumbled mess :)

Survey for 2 bonus points: How did you do? Were you prepared for the sorts of questions that were on this exam?

Survey for 2 more bonus points, woo! What is a question or topic that could have been on this exam, but wasn't?
