**Inclusive Introductions Questionnaire**

**Why ask about names?**   
I'm sure you know people who use a different name among friends than with family, or whose name is pronounced differently by different people. These questions are not intended to reveal anyone's innermost thoughts or "true" identity. The plan is only for me to learn how you want to be addressed in this class. This questionnaire will generate a spreadsheet for me to use like a roster at the start of the semester.

**Why ask about pronouns?**   
Names don't always convey the genders we need to use words like she and he. Even face-to-face, we don't always get other people's gender right, and many people don't see themselves as having a gender at all. Again, please just provide the pronouns you want others to use (or not use) when referring to you **in this class**. If you want more information about using gender-free pronouns, [**here's one good place to start**](https://lifehacker.com/how-to-use-gender-neutral-pronouns-1821239054)**.**

**This is only the beginning:**   
Please sign all of your work and correspondence with your name, pronunciation, pronouns, and snack food. This is easy and required. I've included snack foods to remind us that it's fine to change this stuff as the semester progresses and we get to know each other better.

1. What name do you want us to use for you in class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. How do you pronounce that? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ For example:

Alejandra might enter: ah-lay-HAHND-rra   
Caitlyn might enter: KAYT-lin   
Aoife might enter: EE-fah  
Eugene 1 might enter: you-jen   
Eugene 2 might enter: you-JEEN   
John might enter: jon (like on), jahn, or jawn   
Nylah might enter: NEY-lah

1. Please indicate the pronouns you want us to use when referring to you in this class:   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Here are some popular choices:

• She/her • He/him • Ze/hir • Ze/zir   
• They/them • E/em • Xe/xem   
• No preference; any of these works fine for me.   
• No pronouns; just my name, please.

1. What is your favorite snack? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Tell me something—or some things—about yourself that will help me get to know you. Be sure to include anything relevant for your comfort, inclusion, access and success in this course, but also consider telling me that you like squirrels or something unique like that. Here are some examples:

your favorite kind of animal, music, show or kind or video   
the scariest thing about classes (exams, presentations, etc.)   
your engagement passion, what you want from this class   
about your family or work/school/life schedule, what people incorrectly assume about you